

# STACIE NICOLE SMITH

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## PROFESSIONAL SUMMARY

Over ten years of experience as a mediator, facilitator, trainer and researcher on public issues in the U.S. and internationally. Over thirteen years of curriculum development, teaching and training experience

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|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1999-present<br>2004-present<br>2001-2003 | <b>Consensus Building Institute</b><br><i>Senior Associate</i><br><i>Associate</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Cambridge, MA |
|                                           | <ul style="list-style-type: none"><li>• Provide assessment, process design, mediation, facilitation, consensus building, and coaching for local, state, and federal entities, communities, and non-profits nationwide.</li><li>• Design and teach training courses on negotiation, mediation and consensus building for public, non-profit and private organizations.</li><li>• Substantive expertise in community engagement, education, voluntary collaboration, environment and land use, social and cultural resources</li><li>• Project manager for projects of all sizes (1 – 600K+)</li></ul>                                                                    |               |
| 2001-present<br>1999-2001                 | <i>Co-Director, Workable Peace Project</i><br><i>Director, Workable Peace Project</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |
|                                           | <ul style="list-style-type: none"><li>• Oversee and manage all aspects of curriculum program integrating negotiation and conflict management skills into high school history courses</li><li>• Lead development and implementation of the curriculum materials and additional resources</li><li>• Design and conduct tailored teacher and student workshops, video teacher training, and other professional development opportunities</li><li>• Provide on-going support to teachers and other audiences for the curriculum</li></ul>                                                                                                                                   |               |
| 2008-2009                                 | <b>University of Massachusetts, Boston</b><br><i>Adjunct Faculty, Graduate Programs in Dispute Resolution</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Boston, MA    |
|                                           | <ul style="list-style-type: none"><li>• Professor for DisRes 603: Advanced Negotiation/Mediation: Multi-Party Disputes for advanced graduate students in International Relations and Dispute Resolution</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |
| 1996-1999                                 | <b>Brooklyn International High School</b><br><i>Social Studies &amp; Humanities Teacher</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Brooklyn, NY  |
|                                           | <ul style="list-style-type: none"><li>• Teacher of History and English to heterogeneous groups of 9th through 12th grade immigrant students at an alternative public school in New York City.</li><li>• Wrote all curriculum materials and integrated, hands-on projects and authentic assessment tasks for a population with limited proficiency in English.</li><li>• Participated in all aspects of school governance, including budgeting, scheduling, discipline, curriculum, professional development, and personnel.</li><li>• Responsible for mentoring students for social development, academic assistance, internship, and graduation preparation.</li></ul> |               |

## EDUCATION

- Columbia University Teachers College** New York, NY
- M.A., 1996. Concentration in Teaching of History.
- Brown University** Providence, RI
- B.A., 1994 with honors. Independent Major in American Social Political Theory.
- Mediation Works, Inc.** Boston, MA
- Completion of Thirty-Two Hour Mediation Training, May 1-5, 2000.

## PROFESSIONAL AFFILIATIONS

- Association of Conflict Resolution, Public and Training Sectors, Washington, D.C.:**  
Member
- U.S. Institute for Environmental Conflict Resolution:** Mediator, Roster of Conflict Resolution Professionals
- Massachusetts Office of Public Collaboration:** Mediator, Affiliate Practitioner Roster

## SELECTED PROJECTS

### Consensus Building, Assessment and Strategic Planning

**Cobell Land Consolidation Tribal Consultations**, 2011-present. Facilitator and strategic advisor for 7 full-day regional tribal consultations to integrate tribal and individual input into the Department of Interior's \$1.9B Land Consolidation program, resulting from the Cobell Settlement. Coordinated Consultation sessions, synthesized oral and written stakeholder input to inform DOI's plan.

**No Child Left Behind Facilities and Construction Negotiated Rulemaking**, 2008-present. Co-facilitator and project manager on the convening and facilitation of a national Negotiated Rulemaking for tribal and federal interests to address funding and priorities for school renovation, repair, and construction of Bureau of Indian Affairs - funded schools, a system of 184 schools across Indian Country.

**National Radon Stakeholder Consensus Building Dialogue**, 2006-present. Assessor, process-designer, and mediator for multi-year national consensus building effort for federal, state, civil society, and industry groups working toward radon awareness and abatement. Goals include increasing understanding, collaborating on accelerated action, and improving relationships. Convened by USEPA.

**Block Island Energy Forum**, 2011. Designer and facilitator of a 1-day community energy forum, convened by the Block Island Electric Utilities Working Group to evaluate a wide range of options for reducing the high costs of electricity on the Island. Options included development of wind, solar, or co-generation resources, and/or investment in a cable connecting Block Island with the mainland to supply power.

**New Bedford Harbor and Aerovox Mill Superfund Cleanup**, 2010-present. Co-facilitator of monthly community engagement meetings to provide information and hear public concerns about the remediation of New Bedford Harbor and demolition of Aerovox Mill. Assist EPA in twice-monthly planning meetings, agenda and presentation development, tracking of action items.

**New England Green Chemistry Challenge**, 2010-present. Co-planner, co-facilitator, and project manager of EPA's on-going NE Green Chemistry Network. Includes 2 regional forums on Green Chemistry, several

working partnership groups to develop action plans to increase the use of Green Chemistry in multiple sectors in New England. Convened by EPA Region 1.

**Cape Cod National Seashore Dune Shacks Subcommittee, 2009-2010.** Co-facilitator of a Federal Advisory Commission subcommittee to develop a Preservation and Use Plan and Environmental Assessment for the Historic Dune Shack District, including 18 dwellings used by families, non-profit organizations, artists' groups, and the public. The process resulted in a unanimous agreement among the Subcommittee and acceptance by the NPS CCNS Commission on a final report that will serve as the basis for the first ever management plan.

**Plymouth Airport Advisory Group, 2009-2010.** Assessor, process-designer, and mediator for the collaborative development of an airport Master Plan and proposed runway expansion. Stakeholders include airport officials, representatives from surrounding neighborhoods, local governments, and airport users. Process reached a consensus agreement on airport runway length and future expansions pending FAA approval.

**Summer Street Development Mediation, 2010.** Assessor and mediator for a five-meeting development mediation regarding the size, height, layout, and design of a proposed mixed use development over two lots in downtown Davis Square, Somerville. Proposal included a residential condominium building and a new VFW Function Hall. Participants included the City of Somerville, the developer, the VFW, the neighboring bank, and two groups of residential neighbors.

**Salt Lake City Children's Environmental Health & Environmental Justice Partnership, 2010.** Facilitator for EPA Region 8 initiative to develop a geographically based, multi-media community partnership initiative to focus on improving children's environmental health in an underserved environmental justice community. Partners included several EPA programs (Children's Environmental Health, Environmental Justice), state agencies (UDEQ, UDOH), county agencies (Salt Lake Valley Health Department), local government, and community partners. Initiative achievements to date include developing and convening a core group, agreeing on a partnership structure, and planning a community health and needs assessment.

**Parker Street Waste Site Public Involvement Planning, 2010.** Co-facilitator of quarterly community engagement meetings to provide information and hear public concerns about the remediation of the Parker Street Waste Site in New Bedford, including the High School, a Middle School, several sports fields, and residential properties located atop a former waste site with hazardous materials. Assist the City of New Bedford with planning meetings, agenda and presentation development, tracking of action items, and outreach to concerned citizens.

**Portland Public School Facility Reconstruction, 2009.** Process design and coaching for the 21<sup>st</sup> Century School initiative (now the Office of School Modernization), to integrate public engagement in the development of a long-range plan to rehab and rebuild the school facilities for Portland Public Schools.

**City of Providence Waterfront Redevelopment Charrette, 2008.** Facilitator of eleven sessions over four-days for public input on the future of the Providence Waterfront. Assisted a Steering Committee of diverse stakeholders in designing a process, refining the agenda, developing evaluation criteria and selecting speakers. Facilitated public input sessions, compiled and synthesized input, and presented synthesis to public at final session.

**Trustees of Reservations Public Visioning Sessions, 2008.** Provided process input and facilitation for two public visioning sessions on the future of the new grounds and buildings of the Doyle Reservation.

**Bureau of Indian Education Assessment on Funding for Repair, Renovation, and New Construction of Indian Schools, 2006-2008.** Co-assessor and project manager in conducting interviews with over 200 individuals, representing some 99 different schools. Issues include financing, programming, design, and construction management regarding repair of 180 Native American schools across the U.S. Co-wrote draft and final report, to prepare for a Negotiated Rulemaking as required by No Child Left Behind.

**EPA Community Leadership Initiative, 2004-2010.** Consultant, facilitator, and project manager on multi-year project with EPA to support local communities around the country in the design and implementation of effective collaborations leading to voluntary air toxics reductions. Provide training and facilitation services to support communities' efforts to put into place multi-stakeholder air toxic reduction campaigns that achieve measurable reductions from stationary, indoor, and mobile sources of air toxics. Includes the following projects:

**Region 6 Radon Conference** Albuquerque, NM. 2008. Co-facilitated planning group and 2-day multi-stakeholder radon conference for federal, regional, state, tribal and local governmental actors, real estate agents, industry, and academics, increase partnerships and motivate effective progress toward bold national goals.

**Region 4 Asthma in Schools Conference**, Atlanta, GA. 2008. Worked with EPA to convene and facilitate a 2-day regional Asthma in Schools forum for diverse stakeholders to increase school facilities, health, and educational engagement and outcomes on asthma.

**National Radon Conference/Symposium**, Kansas City 2006, Las Vegas, NV 2008. Worked with EPA to develop and facilitate interactive sessions to generate discussion regarding innovative best practices for accelerating Radon action through increased testing, mitigation, and Radon Resistant New Construction for EPA HQ, EPA Regions, States, industry leaders and NGO partners.

**Great Lakes Asthma Forum**, Chicago, IL. 2007. Worked with EPA Region 5 to convene and facilitate a 2-day regional Asthma forum for stakeholders within the health care community (including local and state agencies, community based organizations, health care plans, and healthcare providers) seeking to increase positive outcomes regarding asthma. The forum built on proven model practices and programs in the region to equip and energize participants to accelerate the progress of their own effective programs. Facilitated diverse planning group in developing agenda, and facilitated the forum to maximize participant engagement.

**Healthy Air for Northeast Denver (HAND)**, Denver, CO. 2006-2007. Coach and facilitator for community health and environmental advocacy group working to address air quality concerns in Northeast Denver. Helped develop a formal group charter to guide the group's process, and to provide process leadership to improve group effectiveness and efficiency.

**Greater Grand Rapids Children's Environmental Health Initiative**, Grand Rapids, MI. 2006. Convened and facilitated a group of state and local governmental agencies, community organizations and business coalitions to develop a comprehensive children's environmental health effort in Greater Grand Rapids. Shaped around a broad range of sources of public health outcomes and environmental risks in children, including second hand smoke, dust mites, pests, radon, mercury, lead, pesticides, nitrates, UV rays, diesel fumes, and pollution from coal-fired power plants. Helped group to clarify and expand stakeholders, hone their goals and mission, and pursue funding. The new umbrella initiative has since received a funding from a competitive EPA program to expand their work.

**Everett Dialogue on the Changing Face of the Community, 2006-2007.** Co-facilitator of a multi-party, 11-session community dialogue among public officials and immigrant community leaders in Everett, MA convened by State Senator Jarrett Barrios. Sessions designed to seek improved communication and joint outcomes on issues of mutual concern including public safety, quality of life, education, public health, economic development, and inter-group relations.

**Schoharie Watershed Project Advisory Committee Development, 2006.** Assessor and facilitator for public engagement process to convene a Project Advisory Committee to assist development of a Stream Management Plan for the Schoharie and East Kill watersheds in New York State. Conducted and compiled interviews, and designed and facilitated focus group meeting to build common interests on the watershed and public involvement plans.

**On the Rise Strategic Planning**, 2006. Assessed, planned, and facilitated a one-day strategic planning meeting with a Cambridge Woman's Shelter to develop a transition plan for their first shift to a new Executive Director.

**Packard Foundation Marine Protected Area Assessment**, 2005. Co-assessor of a multi-party process to improve Marine Protected Areas management, coordination, and planning in the Pacific Baja Region of Mexico among key conservation stakeholders. Wrote report assisting Packard and multiple conservation organizations to improve communication and coordination of conservation activities regarding MPAs in the Gulf of California.

**Housing Voucher Summit**, 2005. Co-facilitator for multi-session national policy dialogue on the future of Section 8, the primary Federal program subsidizing the cost of private rental housing. Summit was convened by the National Low Income Housing Coalition, and involved 60-70 Federal, state and local government officials, housing finance and public housing agency executives, advocates for low income households, and program participants. Group reached near-unanimous agreement on a package of proposals to improve and sustain the Housing Choice Voucher Program.

**Meriden Center City Advisory Group**, Meriden, CT, 2004-2005. Co-conducted assessment to develop a report to city residents and the project proponent on recommendations for intensive, effective public engagement in a downtown master planning initiative. Developed, convened, and facilitated five monthly meetings of a diverse Community Advisory Group, to provide input on phase 2 planning for Center City redevelopment. Issued final report of community recommendations for downtown redevelopment.

**Hudson River PCB Cleanup Community Advisory Group**, Ft. Edward, NY, 2004-2005. Associate facilitator of a twenty-five member group of diverse and divergent interests to provide individual input to EPA on the implementation of the Record of Decision to dredge, dewater, and transport Hudson River sediments contaminated with PCBs from the operations of two General Electric manufacturing facilities. Assisted in agenda development, work group facilitation, group communication, meeting summaries.

**University of the Middle East Alumni Association**, 2004. Lead facilitator for Alumni Association development process for 100 high school teachers and administrators from 13 countries throughout the Middle East and North Africa, to develop curriculum priorities and cooperative networks for building peace studies in their regions. Facilitation held in Toledo, Spain.

**State of Epilepsy Research Collaboration**, 2004. Process design and facilitation of a meeting of voluntary epilepsy organizations to explore collaboration and coordination of research and funding strategies, convened by the American Epilepsy Society.

**Stellwagen Bank Marine Sanctuary Management Plan Fishermen's Caucus**, 2004. Associate facilitator for a one-day strategy meeting of commercial and recreational fishermen developing key strategies for the final management planning process. Issues included role of regulation, ecosystem research, historical resources, and on-going Sanctuary management.

**Mediation for Results Summary Process Mediation**, 2003-2004. Mediator of Eviction and Small Claims lawsuits bi-monthly in Malden and Chelsea, MA.

**Newhall Remediation Project**, 2003-2004. Community co-facilitator for the investigation and remediation of toxic waste in the State Superfund site of Hamden, Connecticut. Conducted Issues Assessment and work with the Hamden Community, Connecticut DEP, and other stakeholders in determining acceptable investigation and remediation efforts as part of the Public Participation Plan.

**Two-part Facilitated Forum on METCO**, 2003. Co-designed and co-facilitated a two-part town dialogue for Lincoln, MA on the level of the town's schools participation in the Metropolitan Council for Education Opportunity (METCO), a voluntary school desegregation program.

**Facilitated Discussions on Bio-Monitoring**, 2003. Co-facilitated and facilitated a series of four discussions on biomonitoring and how it may impact communities for the Massachusetts Department of Public Health's State

Laboratory Institute (SLI) and Bureau of Environmental Health Assessment (BEHA) and the Massachusetts Health Officers Association (MHOA).

**Assembly Square Conflict Assessment**, 2003. Assessment team member, and interviewer for a Conflict Assessment of a land use and development dispute in Somerville, MA.

### **Curriculum Development and Training**

**Negotiation and Communications Training for the World Health Organization (WHO)**, 2010-present. Co-manager, designer, and trainer of a 2-year training contract to provide face-to-face training in Advanced Negotiation Skills and Strategic Communication Skills to senior WHO staff at regional offices around the world, and an 8-week on-line training in Basic Negotiation Skills as a pre-requisite for participation in the face-to-face training.

**Mock Hearing for the First Nations Tax Commission**, 2009-present. Developed a simulation for a mock hearing for the FNTC Commissioners, to prepare them to convene hearing and review processes for disputes over First Nations taxation laws and implementation of those laws. Presented at annual conference for First Nations Tax Administrators. Facilitator for FNTC Commissioners training using the mock hearing simulation.

**Applying Consensus Building And Conflict Resolution Methods To Heritage Place Management**, 2008-present. Author, co-editor, co-designer of a workshop and subsequent publication on the use of consensus building strategies in the field of cultural heritage management, with the Getty Conservation Institute. Worked with 8 cultural heritage practitioners to develop case studies on key process challenges and needs. Workshop proceedings to be published in book and on-line forms by the Getty Conservation Institute.

**Workable Peace Curriculum Development and Training**, 1999-present. Design, write, edit, and oversee development of a set of materials and exercises that integrates conflict resolution into history curricula. Design, plan, and facilitate teacher training institutes and workshops for schools across the United States, and for mixed groups of teachers in Israel and Palestine. Developed and facilitated over 20 trainings from .5 – 5 days for teachers, students, universities, youth programs, and summer camps across the United States and in Turkey and Israel, for Israelis and Palestinians. Includes tailored collaborations with the John F. Kennedy Library and Museum, Youth Leaders International, and Seeds of Peace. Oversee publication and implementation of the curriculum, build and maintain relationships with Workable Peace teachers, and provide resources and personalized support. Oversaw translation and adaptation of curriculum in Italian for publication in 2007.

**Skills for Effective Collaboration Workshop for Massachusetts Ocean Partnership**, 2009. Course designer and co-trainer of .5 day workshop on collaboration skills for members of the Massachusetts Ocean Partnership, working to engage stakeholders in the development of a first-ever statewide coastal waters plan under the 2008 Massachusetts Oceans Act.

**On-line Advanced Negotiation Course for United Nations Development Program (UNDP)**, 2002-2008. Co-designer, instructor, and project manager for on-going twelve-week Advanced Negotiation Course, tailored for top-level UNDP Country Office Staff, focusing on improving collaborative relationships in international development work. Starting in 2006, developed and instructed an adapted tailored course for government officials in the Caribbean. Over 300 UNDP staff and 100 Caribbean public officials have completed the course. Authored, co-directed and co-produced 40 minute simulation video and debriefing. Developed exercises for a self-paced version.

**Building Better Internal and Inter-agency Agreements, Best Practices Institute, CPRD**, 2008. Designed and taught a 1 day workshop on building effective collaborations agreements for participants and alumni of the University of Illinois Leadership Program for Prevention Policy Makers.

**Negotiation for Orchestration, Northeast Region Real Estate and Construction Teams, McDonalds,** 2008. Co-designer and trainer of 1-day negotiation course for 100 RE and Construction managers for McDonalds.

**Negotiation Training for Deputy Resident Representatives, UNDP,** 2007 and 2008. Developed and facilitated a .5 day (2007) and 1 day (2008) negotiation skills training for new DRRs from around the world for UNDP.

**Managing Values in Heritage Site Management for the Getty Conservation Institute,** 2006-2008. Designed, researched, and wrote a didactic case study about stakeholders and values related to the Heritage site of Jerash, Jordan, to be used as an educational module for heritage site managers in the Arab world. To be published in book and on-line forms, in English and translation into Arabic, with detailed teaching notes, by the Getty Conservation Institute in 2010.

**NISH Negotiation Training,** Rochester, NY, 2007. Co-facilitator of 3-day negotiation and difficult people skills training for executives, managers, supervisors, marketing staff and others participating in the AbilityOne Program, formerly Javits-Wagner-O'Day (JWOD), which provides employment opportunities for people with severe disabilities by procuring Federal contracts for goods and services.

**Collaborative Problem Solving Training for Public Construction projects,** 2006. Co-designer and co-trainer for a series of collaboration and communication trainings for the Massachusetts Department of Capital Asset Management (DCAM), for their Project Managers in Planning, Design & Construction, and Real Estate.

**Collaborative Problem Solving Process and Skill-Building for EOHHS Planning and Review Teams (PRT),** 2006. Co-designed and co-led a training on collaborative decision-making and consensus building for members of the Executive Office of Health and Human Services' Planning and Review Teams (PRTs). PRTs were designed to promote interagency coordination and joint decision-making on the most challenging child service cases, to ensure children receive the case planning and action they need.

**Strategic Planning for On the Rise,** 2006. Designed and led a collaborative leadership and strategic planning workshop for On the Rise, a shelter and support organization for homeless women, as they transitioned from a founder-led organization to the search for a new executive director.

**New Bedford and Fairhaven Harbor Plan Revision Scoping Workshop,** 2006. Co-facilitator of one-day scoping workshop to get public input for a revision of the New Bedford and Fairhaven Harbor Plan.

**Conflict Management Workshop for the Metropolitan Museum of Art,** 2005-2006. Designer and trainer for two one-day open enrollment professional development workshops for MET employees. Workshop teaches concepts and skills for managing conflict, dealing with difficult people and improving professional relationships.

**Collaborative Leadership Training for Schools,** 2004-2006. Designer and trainer for a set of 1-12 hour workshops for school leaders, faculty, and trustees on leading collaboratively, managing conflict and building organizational consensus in public and private schools. Delivered to the New Jersey Association of Independent Schools (2004), select Massachusetts Grantees of Federal Small Learning Community grants (2004), the California Association of Independent Schools (2005), and the School of Humanities, Milwaukee (2005).

**Negotiation Training for Project Team Leadership, Asian Development Bank,** 2005. Co-designer and co-trainer for two 3-day courses for ADB employees and team leaders, to teach negotiation styles, strategies and tactics, and provide opportunities to develop and practice negotiation skills in the context of international development.

**“Beyond Proficiency” Leadership Policy Summit,** 2005. Coached organizer on process-design for Massachusetts summit of district superintendents to develop consensus on policy and programs for gifted and academically advanced students. Provided training for small-group facilitators.

**Negotiation Training for UNICEF and UNFPA, 2004-2005.** Co-designer and co-trainer of a series of one-to-two day negotiation skills trainings for senior program and operations managers at UNICEF and UNFPA, focusing on improving collaborative relationships in international development work.

**Negotiation Training for Yale School of Forestry and Environmental Studies, 2004.** Designed and facilitated one-day training on Negotiation skills for graduate students of the Yale SOFES program.

**Joint Environmental Mediation Services (JEMS) Mediation Training Program, 2001-2004.** Designer and co-trainer for multi-year 4-5 day mediation workshops, designed to prepare and certify Israeli and Palestinian environmental professionals to mediate complex, multi-party, intergroup environmental and land-use disputes. Provide structured mediation training and guidance for intervention in ongoing natural resource and development disputes in the region.

**Negotiation Training Courses for Stop & Shop, 2002-2003.** Materials developer and co-trainer of three one-day and half-day negotiation and consensus building trainings for Real Estate executives, to improve public involvement in store siting and increase skill in lease negotiations.

### **SELECTED PRESENTATIONS AND WORKSHOPS**

*Shifting Sands: Finding Consensus on the Dune Shacks of Cape Cod National Seashore, 2011.* Washington, D.C. Facilitator and Presenter of the Department of Interior Dialogue on Collaborative Action and Dispute Resolution sponsored by the Office of Collaborative Action and Dispute Resolution (CADR)

*Meeting and Process Facilitation: A Workshop for Group Leaders and Process Managers, 2007.* One-day professional development workshop hosted by UMass Boston Graduate Programs in Dispute Resolution.

*Facilitation: An Introduction for Beginners and Practitioners, 2006.* Half-day workshop presentation for UMass Boston Graduate Programs in Dispute Resolution Conflict Studies Conference.

*Dialogues on Diversity, JFK Museum and Library, 2003-2005.* Facilitate a yearly series of dialogue workshops for diverse groups of 80-150 high school students to introduce negotiation skills and exchange views on challenging topics.

*Negotiation in Education, UMass Boston Graduate Program in Dispute Resolution, 2004.* Guest lecturer for Graduate level course in Negotiation on the multiple uses of negotiation and conflict resolution in the field of Education.

*Summer Teacher Training Institutes, Workable Peace, Chicago, IL, 1999, 2000, 2002; Cambridge, MA, 2000, 2001, 2003; West Hartford, CT, 2003; Miami, FL, 2003; Philadelphia 2000, 2002. New York City, 2001, Delaware, 2000, Maryland, 2006; Seeds of Peace, 2007; Antalya and Istanbul, Turkey, 2000, 2001, 2002.* 1-4 day training Institutes designed to improve consensus building skills and teach high school educators to implement the Workable Peace curriculum.

*Teaching Conflict Resolution Through History and Role Play, J.F. Kennedy Library Teacher's Workshop, 2003; Northeast Regional Conference on the Social Studies, Boston, MA, 2001; Northeast Association for Supervision and Curriculum Development Affiliate Conference, Boston, MA, 2001, others. Conference on the Spectrum of Conflict Resolution Programs in Education, Baltimore, MD, 2002, many others.* 3-hour workshop for educators on identifying and analyzing the sources of conflict, and an introduction to Workable Peace role plays.

*Conflict in Social Studies in Post-Sept. 11<sup>th</sup> America, Cambridge Rindge and Latin School Social Studies Department Professional Development Series, Cambridge, MA. February – May, 2002.* 5 monthly 2-hour workshops for educators integrating skills of conflict management into content on the War on Terrorism, Islam, Israeli-Palestinian Conflict, and Civil Liberties.

*Educators Making a Difference, Harvard Graduate School of Education Askwith Forum, Cambridge, MA, 2001.* Panel participant in 3-hour forum for educators and graduate students on strategies for dealing with today's world crisis.

## **SELECTED PUBLICATIONS**

Smith, S., D. Meyers, and M. Shaer (2010). A Didactic Case Study of Jarash Archaeological Site, Jordan: Stakeholders and Heritage Values in Site Management *Teaching Materials*. Los Angeles: J. Paul Getty Trust and the Hashemite Kingdom of Jordan.

Meyers, D., S. Smith, and M. Shaer (2010). A Didactic Case Study of Jarash Archaeological Site, Jordan: Stakeholders and Heritage Values in Site Management. Los Angeles: J. Paul Getty Trust and the Hashemite Kingdom of Jordan.

Smith, S. (2008), author and editor. *Workable Peace Curriculum Series*. (7 Book Series) Cambridge, MA: Program on Negotiation Books. Titles include:

*Ancient Greece and the Peloponnesian War*

*Civil Rights and School Integration in the United States*

*Ethnic Conflict and Genocide in Post-Colonial Africa*

*Indigenous Rights and the Environment in Latin America*

*Managing Conflict in the Middle East*

*Religion and Nationalism in Northern Ireland*

*The Rise of Organized Labor in the United States*

Smith, S. and D. Fairman (2005). The Integration of Conflict Resolution into the High School Curriculum: The Example of Workable Peace, in N. Noddings (Ed.), *Educating Citizens for Global Awareness*, New York: Teachers College Press, p.40-56.

Smith, S. (2004) "Expanding the Contribution of Conflict Resolution in Education: Engaging All Stakeholders" *ACResolution*, Fall 2004, Vol.4, Issue 1, p.28-29.

Smith, S. and D. Fairman (2004) "Normalizing Effective Conflict Management through Academic Curriculum Integration: The Example of Workable Peace". *New Directions for Youth Development: Negotiation: Interpersonal Approaches to Intergroup Conflict*, Jossey-Bass, Summer 2004, Vol. 102, p.47-68.

Smith, S. (2004). "Negotiation Role Plays in the Classroom: Teaching for Civic Participation," *Social Education*, Vol. 68, Number 3, p 194-197.

Smith, S. (2004) "The Growing of America." Curriculum Unit for WGBH's *World in the Balance*.  
<http://www.pbs.org/wgbh/nova/worldbalance/roleplay/>