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## **For Students**

CBI is committed to helping young people develop their abilities to solve problems without violence, work effectively in teams, take the perspective of others — skills that will serve them well throughout their lives as citizens, workers, and leaders. We also work with schools to help teachers, administrators, and parents collaborate to improve the quality and impact of education. We offer negotiation and consensus building skill-training for teachers and youth, and facilitate collaborative efforts in schools, districts, and communities. Highlights of our education expertise include:

### **Workable Peace**

Through our innovative high school curriculum and professional development assistance for secondary school classrooms, we integrate the study of intergroup conflict, critical thinking, problem solving, and perspective-taking skills in social studies, history, and humanities contexts. Workable Peace offers curriculum and training for secondary school teachers. We provide teachers academically rigorous tools for teaching the major themes and key events of history in ways that enliven the imagination, awaken moral reasoning, and impart civic involvement skills that students can use throughout their lives. In addition, Workable Peace partners with schools and other organizations to offer workshops directly to students through summer, after-school, and supplemental programs.

### **Training and Facilitation for School Leaders**

Schooling is a community-wide process with a potentially broad set of stakeholders, many of whom hold very strong and sometimes conflicting beliefs. When educational conflicts arise, they can be particularly heated. CBI provides training and facilitation for schools, districts, and communities seeking to resolve education-related conflicts.

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## **Organizational Development**

It is becoming clear that schools function more effectively when key stakeholders — administrators, teachers, parents, and students — are appropriately engaged in decision making. CBI can create collaborative school environments through workshops, process design, and facilitation.

Our trainers have worked with diverse groups and schools throughout the United States and internationally. Workable Peace has been assisting teachers in the United States since 1998. In 2000, we piloted our curriculum internationally, in Israel and Palestine. We have also collaborated with like-minded organizations and projects such as the Post-September 11th Education Consortium (PSEC), a collection of education, conflict resolution, and dialogue organizations committed to meeting the needs of schools in the post-9/11 environment, and with teachers and students at the World Leaders Conference, a week-long forum for international youth leaders. For additional information on our education work see: [www.workablepeace.org](http://www.workablepeace.org).